

# Charlie and the Chocolate Factory

## Activity Cards 4

### Charlie and the Chocolate Factory Activity Cards

## Punctuation and Grammar

- Complete the [Progressive Verbs Activity Sheet](#).
- **Challenge!** Can you use the description of The Chocolate Room to write some past and present progressive sentences based on Charlie's view?



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## Comprehension

- Answer the following question: How do we know how Charlie felt about going to meet Willy Wonka and seeing the Chocolate Factory? Work as a group on a big piece of paper to find evidence from the text. Look at his actions or what he or others have said.
- **Challenge!** Can you write a letter from Charlie to Willy Wonka explaining how you are feeling about going to see the Chocolate Factory and what you are hoping to see?

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## Vocabulary

- Complete the [Prefixes Activity Sheet](#).
- **Challenge!** Can you create a game of snap using some prefix cards and some root word cards?



## Research

- The story was inspired by Roald Dahl's experience of chocolate companies during his schooldays. Cadbury would often send test packages to the schoolchildren in exchange for their opinions on the new products. Research the history of Cadbury's chocolate factory which now forms part of Cadbury World. Find out 5 facts about the company.
- **Challenge!** What would you do to attract visitors to a Willy Wonka room at a chocolate factory like Cadbury's?



## Map

- Create a map of the inside of the Chocolate Factory. Use Chapter 14 to help you, then use your imagination for the rest, including the names of the different rooms.
- **Challenge!** Write a welcome speech for a tour guide working at the factory. What could the guide say about Willy Wonka?



## Read

- Read Chapters 17-19.
- **Challenge!** Create an annotated story map to show the events that happen throughout these chapters.



## Reading Task

- Read Chapters 14-16.

